Monday 25	Tuesday 26	Wednesday 27	Thursday 28	Friday 29
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
Memorial Day No school	1. Read "Rainforest"	1. Read "Plants"	1. Read "Animals"	Review Fluency, Spelling, Grammar,
140 3011001	2. Practice the	2. Practice the	2. Practice all words	Writing, and Math
	first fifteen words	second fifteen words	for the fluency test	tests
				II. Write and
	3.MATH Review	3.MATH Lesson 13	3.MATH Review of	entry in the
	lessons 11 and 12		Lessons 11 - 14	journal
			MINIMUM DAY OPEN HOUSE	
Monday JUNE 1	Tuesday 2	Wednesday 3	Thursday 4	Friday 5
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	END OF THE YEAR
1. Read and answer test 1	1. Read and answer test 2	1. Read and answer test 3		ENJOY YOUR SUMMER
2. Practice the first ten words	2. Practice the next ten words	2. Practice the last ten words		CONGRATULATIONS TO ALL GRADUATES
3.MATH Lesson 15	3.MATH Lesson 16	3.MATH Lesson 17	GRADUATION	
	5th GRADE BASH		CEREMONY	MINIMUM DAY



- √ Keep your materials organized always
- ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study his/her tests and think about what can be done to improve his/her learning.
 - ✓ Students will receive a partial report card each two weeks.
- \checkmark Students are writing reports on animals. Plan visiting the library.

Monday 11	Tuesday 12	Wednesday 13	Thursday 14	Friday 15
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1.Read "A Brief Introduction to Rainforests"	1. Read "The Rainforests of Asia"	1. Read "The Water Cycle"	1. Review the three lessons from the week	Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Practice the	2. Practice the	2. Practice the extra	2. Practice all words	
first fifteen words	second fifteen	ten words	for the fluency test	II. Write and entry in the
			3.MATH Review of	journal
3.MATH Lesson 7	3.MATH Lesson 8	3.MATH Lesson 9	Lessons 7 - 9	
	MINIMUM DAY			
Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1. Read "Gliding Animals"	1. Read "Animal Camouflage"	1. Read "Rain Forest Birds"	1. "Insects and Arachnids"	Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Practice the first ten words	2. Practice the next ten words	2. Practice the last ten words	2. Practice all the words	II. Write and entry in the
				journal
		3.MATH Lesson 12	3.MATH Review	
3.MATH Lesson 10	3.MATH Lesson 11		Lesson 10 - 12	
	MINIMUM DAY			Last Club 31

√ Keep your materials organized always

 ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation

✓ Each student needs to review and study his/her tests and think about what can be done to improve his/her learning.

✓ Students will receive a partial report card each two weeks.



✓ Students are writing reports on animals. Plan visiting the library.

Monday 27 LA /READING/	Tuesday 28 LA /READING/	Wednesday 29 LA /READING/	Thursday 30 LA /READING/	Friday May 1
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and Review Fluency,
1.Read "Keeping Time" pp. 56 - 57	1. Read "An Inside Look at Earth" pp. 58 -59	1. Read "Recycled Air" pp. 60 - 61	1. Read "Blowing the Wind" pp. 62 - 63	Spelling, Grammar, Writing, and Math tests
2. Practice the first fifteen words	2. Practice the second fifteen	2. Practice the next ten words	2. Practice words 1 to 40 for the	II. Write and
	words		fluency test	entry in the journal
3.MATH Final Test	3.MATH Lesson 1	3.MATH Lesson 2	3.MATH Review of Lessons 1 to 3	Journal
	MINIMUM DAY			
Monday 4	Tuesday 5	Wednesday 6	Thursday 7	Friday 8
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1. Read "Looking to the Skies" pp. 64 -65	1. Read "Not Just Planets" pp. 66 - 67	1. Read "Hubble's Galaxies" pp. 68 – 69	1. Read "Review" PP. 70 - 71	Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Practice words 41 to 55	2. Practice words 56 to 70	2. Practice words from 71 to 80	2. Practice words 41 to 80 for the fluency test	II. Write and entry in the journal
3.MATH Lesson 4	3.MATH Lesson 5	3.MATH Lesson 6	3.MATH Review Lesson 4 - 7	
	MINIMUM DAY			<u>Club 31</u>



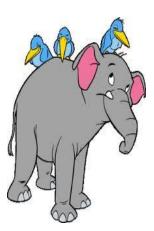
- √ Keep your materials organized always
- ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
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Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1.Read "The Anatomy of an Atom" pp. 22 - 23	1. Read "Opposites Attract" pp. 24 -25	1. Read "The Electromagnetic Connection" pp. 26 - 27	1. Read "Full of Energy" pp. 28 -29	Review Fluency, Spelling, Grammar, Writing, and Math tests
	2. Practice the		2. Practice all the	
2. Practice the	second fifteen	2. Practice the third	words for the	II. Write and
first fifteen words	words	fifteen words	fluency test	entry in the
7		TITLE WOLGS	fidency lesi	journal
3.MATH Lesson	3.MATH Lesson 24		3.MATH Review of	Journal
23		3.MATH Lesson 25	Lessons 23 - 26	
	MINIMUM DAY	5.MATH LESSON 25	Lessons 25 - 20	
	MINIMON DAY			
Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
	OI CODEI 10	OI CODEI 10	OI CDDZI 40	
1. Read "An Elegant Arrangement" pp. 30 -31	1. Read "Mercury: The Liquid Metal" pp. 32 - 33	1. Read "Sounds Good" pp. 34 - 35	1. Read "Review" PP. 36 - 37	Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Practice the first fifteen words	2. Practice the second fifteen words	2. Practice the third fifteen words	2. Practice all the words for the fluency test	II. Write and entry in the journal
3.MATH Lesson	3.MATH Lesson 28	3.MATH Lesson 29	3.MATH Review Lesson 27 - 30	
27	MINIMUM DAY		5535011 E7 = 50	Club 31
				0100 01

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Monday 30 LA /READING/ SPELLING	Tuesday 31 LA /READING/ SPELLING	Wednesday April 1 LA /READING/ SPELLING	Thursday 2 LA /READING/ SPELLING	Friday 3
1.Read "Drying Up" pp. 182 - 183	1. Read "Evaporation" pp. 184 -186	1. Read "Condensation" pp. 189 - 193	1. Read "Summary Water Vapor" pp. 194 –196	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Practice the first fifteen words	2. Practice the second fifteen words	2. Practice the third fifteen words	2. Practice all the words for the fluency test	II. Write and entry in the journal
3.MATH Lesson 17	3.MATH Lesson 18 MINIMUM DAY	3.MATH Lesson 19	3.MATH Review of Lessons 17 - 21	journar
Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
LA /READING/ SPELLING	LA /READING/	LA /READING/	LA /READING/	
1. Read "Uneven Heating" pp. 198 -201	SPELLING 1. Read "Wind" pp. 202 - 207	1. Read "The Pressure Is On" pp. 208 - 210	1. Read "Photosynthesis" PP.211 - 213	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Practice the first fifteen words	2. Practice the second fifteen words	2. Practice the third fifteen words	2. Practice all the words for the fluency test	II. Write and entry in the journal
3.MATH Lesson 22	3.MATH Lesson 23 MINIMUM DAY	3.MATH Lesson 24	3.MATH Review Lesson 22 - 26	<u> Club 31</u>



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We start the project Rainforest this week

Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1.Read "Circulatory System" pp. 86 - 90	 Read "Circulatory System" pp. 86 -90 Practice the 	1. Read "The Disassembly Line" pp. 91 - 94	1. Read "Summary: Living Cells" pp. 95 -98	Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Practice the	second ten words	2. Practice the third	2. Practice all the	
first ten words		ten words	words for the	II. Write and
			fluency test	entry in the
	3.MATH Lesson 9			journal
3.MATH Lesson 8		3.MATH Lesson 10	3.MATH Review of	Journar
	MINIMUM DAY	0.M/(111	Lessons 8 - 12	
		MINIMUM DAY	MINIMUM DAY	MINIMUM DAY
Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1. Read "Vascular Plants" pp. 100 - 104	1. Read "Classification" pp. 105 - 106	1. Read "Summary: Vascular Plants" pp. 107 - 109	1. Read "Photosynthesis" PP.115 - 118	Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Practice the first ten words	2. Practice the second ten words	2. Practice the third ten words	2. Practice all the words for the fluency test	II. Write and entry in the journal
3.MATH Lesson 13	3.MATH Lesson 14 <u>Minimum Day</u>	3.MATH Lesson 15	3.MATH Review Lesson 13 - 16	<u>Club 31</u>

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Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1.Read "A Name for Every Living Thing"	1. Read "Ready to Eat"	1. Read "Microscopic Marvels"	1. Read "A Mysterious Marvel"	Review Fluency, Spelling, Grammar, Writing, and
2. Practice the first ten words	2. Practice the second ten words	2. Practice the third ten words	2. Practice all the words for the fluency	Math tests
			test	II. Write and
				entry in the
3.MATH Home Test	3. MATH Module 4 Lesson 1 <u>Minimum Day</u>	3.MATH Lesson 2	3.MATH Review of Lessons 1, 2, and 3	journal
Monday March 2	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
	OI CDDII 10	01 2221 40	31 2221 40	•
1. Read "Creatures of the Night"	1. Read "Swamp Life"	1. Read "Underground Farmers"	1. Read "Chapter 3 Review"	Review Fluency, Spelling, Grammar, Writing, and
2. Practice the first	2. Practice the	2. Practice the third	2. Practice all the	Math tests
ten words	second ten words		words for the fluency	
Ten words	second ten words	ten words	test	II. Write and
			1621	entry in the
				•
		0.44.4714.1		journal
3.MATH Lesson 4	-	3.MATH Lesson 6	2 MATH Devices	
J.MAITI LESSON 4	3.MATH Lesson 5		3.MATH Review	
			Lesson 4,5, 6, and 7	
	<u>Minimum Day</u>			Club 31



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Monday 09	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
	LA /READING/	LA /READING/	LA /READING/	
	SPELLING	SPELLING	SPELLING	I. Study and
HOLIDAY	1. Read "Molecules in Motion"	1. Read "Rising Up"	1. Read "A Burning Question"	Review Fluency, Spelling, Grammar,
	2. Practice the first ten words	2. Practice the second ten words	2. Practice all the words for the fluency test	Writing, and Math tests
	3.MATH Lesson 11	3.MATH Lesson 12	3.MATH Lesson 13	II. Write and entry in the journal
	Minimum Day			
Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
•	LA /READING/	LA /READING/	LA /READING/	•
HOLIDAY	SPELLING	SPELLING	SPELLING	I. Study and
				Review Fluency,
	1. Read "Electricity: Around and Around	1. Read "The Nature of Light"	1. Answer the "Review" pages 36 &	Spelling,
	it Goes"	- C. 2.5	37	Grammar, Writing, and Math tests
	2. Practice the first ten words	2. Practice the second ten words	2. Practice all the words for the fluency test	II. Write and entry in the journal
	3.MATH Lesson 14	3.MATH Lesson 15	3.MATH Lesson 16	
	Minimum Day			<u>Club 31</u>

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Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 30
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1.Read Scientific Detectives	1. Read A Good Effort	1. Read Under a Log	1. Read Full of Air	Review Fluency, Spelling, Grammar,
2. Practice the first	2. Practice the		2. Practice all the	Writing, and
_, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	second ten words	2. Practice the third	*	Math tests
ten words	second ten words	ten words	words for the fluency	Main lesis
			test	TT \4/ :
				II. Write and
3.MATH Lesson 5	3.MATH Lesson 6		3.MATH Review of	entry in the
3.MATH Lesson 5	J.MATH LESSON O	3.MATH Lesson 7		journal
			Lesson 5,6, and 7	
	44: : 6			
	Minimum Day		<u> </u>	
Monday February 2	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1. Read A Sticky Situation	1. Read A Weighty Matter	1. Read On The Move	1. Read The Conservation of Matter	Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Practice the first ten words	2. Practice the second ten words	2. Practice the third ten words	2. Practice all the words for the fluency test	II. Write and entry in the journal
3.MATH Lesson 8	3.MATH Lesson 9	3.MATH Lesson 10	3.MATH Review Lesson 8, 9, 10	
	Minimum Day			<u>Club 31</u>



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Monday JUANARY 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
LA /READING/	LA /READING/	LA /READING/	LA /READING/	·
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
1.Read Selection 9 pages 68 - 70	1. Read Selection 9 page 71	1. Read Selection 9 pages 72	1. Read Selection 9 pages 73	Review Fluency, Spelling, Grammar,
2. Write the first				Writing, and
ten words	2. Write the second ten words	2. the third ten words	3. Practice for the fluency test	Math tests
				II. Write and
3.MATH Lesson 1	3.MATH Lesson 1	3.MATH Lesson 2	3.MATH Lesson 3	entry in the journal
HAPPY NEW				Journa
YEAR 2015!	Minimum Day			
Monday 19	Tuesday 20	Wednesday 21	Thursday 22	Friday 23
LA /READING/	LA /READING/	LA /READING/	LA /READING/	I. Study and
SPELLING	SPELLING	SPELLING	SPELLING	Review Fluency,
1. Read Selection 10 pages 74 - 75	1. Read Selection 10 page 76 & 77	1. Read Selection 10 pages 78m& 79	1. Read Selection 10 pages 80 & 81	Spelling, Grammar, Writing, and Math tests
2. Write the first ten words	2. Write the second ten words	2. Write the third ten words	2. Practice for the fluency test	II. Write and entry in the journal
3.MATH Review Lesson 1 to 3	3.MATH Review Lesson 4	3.MATH Review Lesson 5	3.MATH Review Lesson 6	·
MARTIN LUTHER KING BIRTHDAY NO SCHOOL	Minimum Day			<u>Club 31</u>

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Monday 10	Tuesday 11	Wednesday 12 LA /READING/	Thursday 13 LA /READING/	Friday 14
		1. Read for fluency and comprehension Selection 8, pages 57 to 61	1. Read for fluency and comprehension Selection 8, pages 62 to 67	I. Study and Review Fluency, Spelling, Grammar, Writing, and
			2. Practice for the	Math tests
		2. Memorize the first 15 words	fluency test	TT M/mits and
		MATH Review lessons	MATH lessons 25	II. Write and entry in the journal
Monday 17	Tuesday 18	Wednesday 19	Thursday 20	Friday 21
LA /READING/	LA /READING/	LA /READING/	LA /READING/	I. Study and
SPELLING	SPELLING	SPELLING	SPELLING	Review
1. Read for fluency and comprehension Selection 9, pages 68 to 70	1. Read for fluency and comprehension Selection 9, pages 71 and 72	1. Read for fluency and comprehension Selection 9, page 73	1. Read for fluency and comprehension	Fluency, Spelling, Grammar, Writing, and Math tests
2. Memorize the first ten words	2. Memorize the second ten words	2. Memorize the third ten words	2. Practice for the fluency test	II. Write and
MATH Lesson 26	MATH Lesson 27	MATH Lesson 28	MATH Review for the math test	entry in the journal <u>Minimum Day</u> <u>Club 31</u>

Act responsibly and develop a learning attitude

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- ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study his/her tests and think about
- ✓ <u>Students who show outstanding behavior and responsibility will be invited</u> to Club 31

NEXT WEEK IS THANSKGIVING HOLIDAY



Tuesday 28	Wednesday 29	Thursday 30	Friday 31
LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	I. Study and
1. Read for fluency and comprehension 8"Wind Power"	1. Read for fluency and comprehension 9 "The Wind"	1. Read for fluency and comprehension 10"The Pyramids"	Review Fluency, Spelling, Grammar,
		2. Practice for the	Writing, and
2. Memorize the next ten words	2. Memorize the last ten words	fluency test	Math tests
MATH Lesson 19 Minimum Day	MATH Lesson 20	MATH Lesson 21	II. Write and entry in the journal
Tuesday 4	Wednesday 5	Thursday 6	Friday 7
LA /READING/	LA /READING/	LA /READING/	I. Study and
SPELLING	SPELLING	SPELLING	Review
1. Read for fluency and comprehension 23 "Alice's Adventures in Wonderland 3 "	1. Read for fluency and comprehension 24 "Alice's Adventures in Wonderland 4"	1. Read for fluency and comprehension 25 "Vocabulary Review"	Fluency, Spelling, Grammar, Writing, and Math tests
2. Memorize the	2. Memorize the third	2 Deserting for the	TT Maite and
second ten words	ten words	2. Practice for the fluency test	II. Write and entry in the
second ten words MATH Lesson 23	ten words MATH Lesson 24	· ·	
	LA /READING/ SPELLING 1. Read for fluency and comprehension 8"Wind Power" 2. Memorize the next ten words MATH Lesson 19 Minimum Day Tuesday 4 LA /READING/ SPELLING 1. Read for fluency and comprehension 23 "Alice's Adventures in Wonderland 3" 2. Memorize the	LA /READING/ SPELLING 1. Read for fluency and comprehension 8"Wind Power" 2. Memorize the next ten words MATH Lesson 19 Tuesday 4 LA /READING/ SPELLING Memorize the last ten words MATH Lesson 20 Minimum Day Wednesday 5 LA /READING/ SPELLING 1. Read for fluency and comprehension 23 "Alice's Adventures in Wonderland 3" 2. Memorize the third	LA /READING/ SPELLING 1. Read for fluency and comprehension 8"Wind Power" 2. Memorize the next ten words MATH Lesson 19 Tuesday 4 LA /READING/ SPELLING 1. Read for fluency and comprehension 9 "The Wind" 2. Memorize the last ten words MATH Lesson 20 Math Lesson 21 Minimum Day Tuesday 4 LA /READING/ SPELLING Thursday 6 LA /READING/ SPELLING 1. Read for fluency and comprehension 23 "Alice's Adventures in Wonderland 3" LA /READING/ SPELLING 1. Read for fluency and comprehension 24 "Alice's Adventures in Wonderland 4" 2. Memorize the third



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Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
LA /READING/	LA /READING/	LA /READING/	LA /READING/	
SPELLING	SPELLING	SPELLING	SPELLING	I. Study and
NO SCHOOL	1. Read for fluency and comprehension "The Boy Who Cried Wolf." 37 -40	1. Read for fluency and comprehension "The Boy Who Cried Wolf," pp. 41 -44.	1. Read for fluency and comprehension "The Boy Who Cried Wolf", pp. 45 -47.	Review Fluency, Spelling, Grammar, Writing, and
	2. Memorize the	2. Memorize the	2. Practice for the	Math tests
	first fifteen words	second fifteen words	fluency test	
				II. Write and
		MATH Multiplication	MATH Conversions	entry in the
	MATH Multiplication	Lesson 12 pp 53 -56	Lesson 13 pp. 57 -60	journal
	Lesson 11 pp 49 - 52			
	Minimum Day			
Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
LA /READING/	LA /READING/	LA /READING/	LA /READING/	I. Study and
SPELLING	SPELLING	SPELLING	SPELLING	Review
1. Read for fluency and comprehension "Selection 7" pp. 48- 51.	1. Read for fluency and comprehension "Selection 7" pp. 52 & 53.	1. Read for fluency and comprehension "Selection 7" p. 54 & 55.	1. Read for fluency and comprehension "Selection 7" p. 56	Fluency, Spelling, Grammar, Writing, and Math tests
2. Memorize the			2. Practice for the	Mulli lesis
first ten words	2. Memorize the second ten words	2. Memorize the third ten words	fluency test	II. Write and
1	second ten words	TRIPO TEN WORDS		entry in the
MATH Lesson 14	MATH Lesson 15		MATH Lesson 17 pp	journal
pages 63 - 66	pages 67 - 70	MATH Lesson 16	77 - 80	Journar
	F-9-0 0	pages 71 - 75		Club 31
	Minimum Day			CIUD 31

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Monday 29	Tuesday 30	Wednesday	Thursday 2	Friday 3
LA /READING/	LA /READING/	October 1	LA /READING/	
SPELLING	SPELLING	LA /READING/	SPELLING	I. Study and
		SPELLING		Review
				Fluency,
1	1. Read for fluency	1. Read for fluency	1. Read for fluency	Spelling,
•	and comprehension	and comprehension	and comprehension	Grammar,
	"Up, Up, and Away."	"Selection 3," pp. 9	"Selection 3", pp. 13	•
Envied Birds."		-12.	-16.	Writing, and
	2. Write the second			Math tests
•	ten words	2. Write the third	2. Practice for the	
ten words		ten words	fluency test	II. Write and
ALATIL D	AA A T. I. A. I. I.			entry in the
	MATH Adding and	MATH Multiplying	MATH Dividing	journal
	Subtracting Decimals	Decimals (11 and 12)	decimals (15 and 16)	
*	(9 and 10)			
and 6)				Minimum Day
Minimum Day	Minimum Day	Minimum Day	Minimum Day	
Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
LA /READING/	LA /READING/	LA /READING/	LA /READING/	I. Study and
SPELLING	SPELLING	SPELLING	SPELLING	Review
				Fluency,
	1. Read for fluency	1. Read for fluency	1. Read for fluency	Spelling,
	and comprehension "A	and comprehension	and comprehension "	Grammar,
	Different Kind of	"Paired" 25 - 30.	Paired" 31 -36	Writing, and
Sand" pp. 17- 20.	Sand" pp. 21 - 24.			J.
		2. Write the third	2. Practice for the	Math tests
	2. Write the second	ten words	fluency test	
ten words	ten words			II. Write and
				entry in the
	MATH Lesson 8	MATH Lesson 9	MATH Lesson 10	journal
pages 31 - 36	pages 37 - 40	pages 41 - 44	pages 45 - 48	
				<u> Club 31</u>
1	Minimum Day		1	



√ Keep your materials organized always

Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation

Each student needs to review and study his/her tests and think about what can be done to improve his/her learning.

Students who show outstanding behavior and responsibility will be invited to Club 31

PARENT -TEACHER CONFERENCES FROM SEPTEMBER 29" TO OCTOBER 3"

Monday 15	Tuesday 16	Wednesday 17	Thursday 18	Friday 19
LA /READING/	LA /READING/	LA /READING/	LA /READING/	Triday 15
SPELLING	SPELLING	SPELLING	SPELLING	T Charles and
1.Study Verbs I	1.Study Verbs II	1. Study Adjectives I	1. Study Adjectives II	I. Study and
	1.5 / 2.2 / / / 2.2 / 2.2		2. Read for fluency	Review
2. Read for fluency	2. Read for fluency	2. Read for fluency	and comprehension	Fluency,
and comprehension	and comprehension	and comprehension	"Collecting Change."	Spelling,
"Earning Power."	"Money Matters."	"Money in the Bank."		Grammar,
J	,	,	3. Practice for the	Writing, and
3. Write the first	3. Write the second	3. Write the third	fluency test	Math tests
ten words	ten words	ten words	Tidelicy 1631	
				II. Write and
MATH Page37, 38,	MATH Page 41, 42,	MATH NEW	MATH Pages 7 to 10	entry in the
39, and 40	43, and 44	MODULE Page 1 to 5	mirrir ages 7 10 20	•
		3	•	journal
	Minimum Day			
Monday 22	Tuesday 23	Wednesday 24	Thursday 25	Friday 26
LA /READING/	LA /READING/	LA /READING/	LA /READING/	I. Study and
SPELLING	SPELLING	SPELLING	SPELLING	Review
1.Study Prefixes	1.Study Prefixes and	1.Study Adverbs I	1. Study Adverbs II	Fluency,
and Suffixes I	Suffixes 2		,	Spelling,
		2. Read for fluency	2. Read for fluency	
2. Read for fluency	2. Read for fluency	and comprehension	and comprehension	Grammar,
and comprehension	and comprehension	"Galapagos Giants."	"Happy New Year"	Writing, and
"Visiting Wild	"River Dolphins."			Math tests
Places."	·			
	3. Write the second	3. Write the third	3. Practice for the	II. Write and
3. Write the first	ten words	ten words	fluency test	entry in the
ten words				journal
MATH Pages 11 to	MATH Pages 17 to	MATH Pages 23 to	MATH Pages 27 to	Club 31
16	22	26,	30	
	Minimum Day			

- √ Keep your materials organized always
- ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study his/her tests and think about what can be done to improve his/her learning.
- ✓ Students will receive a partial report card each two weeks.
- ✓ Students who show outstanding behavior and responsibility will be invited to Club 31

THERE WILL BE PARENT -TEACHER CONFERENCES
FROM SEPTEMBER 29nd TO OCTOBER 3rd



Monday 1	Tuesday 2	Wednesday 3	Thursday 4	Friday 5
Weiled	LA /READING/	LA /READING/	LA /READING/	Testing
	SPELLING	SPELLING	SPELLING	I. Study and
	1. Copy and study	1.Copy and study	1.Copy and study	Review Fluency,
LIOLTNAV	"Nouns"	Nouns II	Nouns III	Spelling,
HOLIDAY				
	2. Read for fluency	2. Read for	2. Read for	Grammar,
	and comprehension	fluency and	fluency and	Writing, and Math tests
	"An Everyday Poet."	comprehension	comprehension	Main lesis
	2,,	"Can You Spell	"Spelling Their	II. Write and
LABOR		Nervous."	Way to Success."	
		71011000	., , , , , , , , , , , , , , , , , , ,	entry in the
DAY	0 144 11 11 61 1	3. Write the	3. Write the third	journal
	3. Write the first	second ten words	ten words	
	ten words	second ten words	Ten words	
	MATH B 20 44	MATH Pages 42-	MATH Pages 46-	
	MATH Pages 38-41	45	49.	
			77.	
		Minimum Day		
		Open House		
Monday 8	Tuesday 9	Wednesday 10	Thursday 11	Friday 12
LA /READING/	LA /READING/	LA /READING/	LA /READING/	Testing
SPELLING	SPELLING	SPELLING	SPELLING	
1.Copy and study	1.Copy and study	1.Editing	1.Editing	I. Study and
Synonyms and	Synonyms and	paragraphs I	paragraphs II	Review Fluency,
Antonyms I	Antonyms II			Spelling,
		2. Read for	2. Read for	Grammar,
2. Read for	2. Read for fluency	fluency and	fluency and	Writing, and
fluency and	and comprehension	comprehension	comprehension	Math tests
comprehension "A	"Muscles in the	"Planet Rock".	"Rock On!"	
Fitness Challenge."	Wild."			II. Write and
				entry in the
3. Write the first	3. Write the second	3. Write the third	3. Practice for	journal
ten words	ten words	ten words	the spelling test9	J =
MATH Pages 50-	MATH Pages 54-57	MATH Pages 58-	MATH Pages 64-	Club 31 at
53		63	67	Lunch Time
SS/SCIENCE	Minimum Day			



- √ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study his/her tests and think about what can be done to improve his/her learning.
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Monday 18 LA /READING/ SPELLING 1.Copy and study Writer's Workshop I 2. Read for fluency and comprehension "A New Mate." 3. Write the first ten words MATH Page 9 and 10	Tuesday 19 LA /READING/ SPELLING 1.Copy and study Writer's Workshop II 2. Read for fluency and comprehension "Australia's giant Toads." 3. Write the second ten words MATH Page 11 and	Wednesday 20 LA /READING/ SPELLING 1.Copy and study Sentences I 2. Read for fluency and comprehension "Aussie Animals." 3. Write the last ten words MATH Page 13 and 14	Thursday 21 LA /READING/ SPELLING 1.Copy and study Sentences II 2. Read for fluency and comprehension "The First Australians." 3. Write the first ten words MATH Page 15 and 16.	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests II. Write and entry in the journal
SS/SCIENCE	Minimum Day			
Monday 25 LA /READING/ SPELLING 1.Copy and study Editing Marks I 2. Read for fluency and comprehension "Looking for Something Green." 3. Write the first ten words MATH Page 18, 19, 20, and 21	Tuesday 26 LA /READING/ SPELLING 1.Copy and study Editing Marks 2 2. Read for fluency and comprehension "A Garden in the Clouds." 3. Write the first ten words MATH Page 23, 24, 25, and 26	Wednesday 27 LA /READING/ SPELLING 1.Copy and study Quotations in Dialogue I 2. Read for fluency and comprehension "Green Roofs." 3. Write the first ten words MATH Page 28, 29, and 30	Thursday 28 LA /READING/ SPELLING 1.Copy and study Quotations in Dialogue II 2. Read for fluency and comprehension "Wasteful or resourceful?" 3. Write the first ten words MATH Page 33, 34, 35 and 36	Friday 29 I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests II. Write and entry in the journal
SS/SCIENCE	Minimum Day			First Club 31 at Lunch Time

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